Academic Senate Agenda

Monday, February 9, 2004
3:15-5:00 p.m.
SCOB 228

1. Call to Order.


3. Announcements and Communications.
3.A Senate President’s Report (Antonio Garcia).
3.D Senate President-Elect’s Report (Barb Kerr).
3.E USG President’s Report (Brandon Goad).
3.F Past Senate President's Report (George Watson).
3.G ASU West Senate Report (Fran Bernat).
3.H ASU East Senate Report (Ernest Hirata).

4. Unfinished Business.

4.A Executive Committee (Tony Garcia)

4.A.2 Senate Motion #11 Fall Session 2003: Request from the Senate Executive Committee to approve the concept of a consent agenda for the Academic Senate: "The Senate agrees to introduce a consent agenda. Consent agenda items will be so noted on the regular Senate agenda. A Senator may remove items from the consent agenda at such time between when the meeting agenda is posted to when the Academic Senate President calls upon the Senate during a Senate meeting to identify any item that must be removed from the consent agenda. Items removed from the consent agenda will become part of the regular Senate agenda." Rationale: A consent agenda item is not deliberated or discussed on the floor. The consent agenda in its entirety is voted on by the Senate. The purpose of the consent agenda is to streamline Senate meetings with items that likely do not need further debate and discussion on the floor. It is expected that more time would become available for reporting, debating, and legislating during Senate meetings.

4.B Curriculum and Academic Programs Committee (Michael Mayer).

4.B.1 Senate Motion #8 Fall Session 2003: Changes to a Department, Degree Program, and an Undergraduate Certificate; "The Curriculum and Academic Programs Committee recommends Academic Senate approval of a proposal submitted by the College of Liberal Arts and Sciences for the name change of a department, degree program, and undergraduate certificate from African American Studies to African and African American Studies." Rationale: Recognizing an age of globalization and the increasing importance of Africa and the Diaspora, the African American Studies program joins a growing number of programs by embracing studies of Africa, Caribbean, Latin America, and a general world vision for understanding national and regional issues affecting Blacks in the African Diaspora. Thus, a new
4.B.2 Senate Motion #9 Fall Session 2003: Request from the Herberger College of Fine Arts for the Establishment of a Graduate Certificate -- Public Art: "The Curriculum and Academic Programs Committee recommends Academic Senate approval of a proposal submitted by the Herberger College of Fine Arts for the establishment of a Graduate Certificate in Public Art." Rationale: With the proliferation of government sponsored percent for art programs across the nation, students are seeking courses and programs that will prepare them for managing public art collections and/or apply as artists for public art commissions. Currently, there is no certificate or degree program within the state of Arizona at either the community college or university level that addresses concerns particular to the field of public art.

4.B.3 Senate Motion #10 Fall Session 2003: Request from the College of Liberal Arts and Sciences for the Implementation of a New Degree Program -- MAS in GIS. "The Curriculum and Academic Programs Committee recommends Academic Senate approval of a proposal submitted by the College of Liberal Arts & Sciences for the implementation of a new degree program, MAS (Master’s of Advanced Study) in GIS (Geographic Information Systems) Rationale: The GIS program is a program for which there is currently a workforce need in the state. GIS professionals earn substantial salaries and perform many valuable functions in both private industry and in public service. Geography has surveyed both its internship sites and a number of business and public sector sites in the area that make use of GIS expertise. It has found an overwhelming demand for many more well-trained professionals in this field of growing importance to the national economy and an avid interest in ASU’s establishing a professional master’s program that would produce well-trained professionals with expertise in GIS. The proposed degree will meet important educational needs of working professionals and recent graduates seeking to improve their career standing. This compact, one-year, non-thesis degree will foster advanced study in management and the use of technology in public and corporate environments.