Academic Senate

AGENDA
Monday, January 24, 2005
3:30 – 5:00 p.m.
Union 2 Bldg, Conf. B&C, ASU East Campus

1. CALL TO ORDER

2. ACTION ON MINUTES


3. ANNOUNCEMENTS AND COMMUNICATIONS

   A. Welcome by ASU East VP and Provost (Jerry Jakubowski)
   B. Senate President's Report (Barb Kerr).
   C. University Provost’s Report (Milton Glick).
   D. Senate President-Elect's Report (Susan Mattson).
   E. USG President’s Report (Sophie O'Keefe-Zelman).
   F. GPSA President's Report (Deirdre Hahn).
   G. Past Senate President's Report (Tony Garcia).
   H. ASU West Senate Report (Bill Simmons).
   I. ASU East Senate Report (Paul Patterson).

4. ADOPTION OF ALL CONSENT ACTION ITEMS AND ACCEPTANCE OF ALL CONSENT REPORT AND INFORMATION ITEMS

   There are no curriculum items to consider on the consent agenda today.

5. UNFINISHED BUSINESS

   A. Student Faculty Policy Committee (Steve Happel).

   Senate Resolution #10 (2004-2005) (in two parts) (Second Reading): Affirming Academic Integrity

   Resolution 10-A. Whereas all universities face ongoing issues of academic integrity versus dishonesty (cheating, plagiarism, deception), whereas new technologies (cell phones, other electronic devices) make testing ever more difficult, whereas written responses by ASU Tempe undergraduates confirm that cheating is widespread on campus, whereas ASU strives for the highest standing as a renowned teaching institution, and whereas ASU seeks ethical behavior and individual performance from its students, be it resolved that the institution will step up efforts to enhance a culture of academic integrity, one that is highly valued by students, faculty and university administrators and respected by the community at large.

   Resolution 10-B. In order to enhance a culture of academic integrity, be it resolved: that the brochure on academic integrity is widely distributed and discussed with all incoming freshmen and transfer students, then signed and kept by the students; up-to-moment anti-plagiarism software is readily available for all faculty wishing to use it; a university-wide pool of graduate student proctors is established so that large classes have extensive proctoring for exams; and the degree of assistance for
faculty confronting issues of dishonesty by the Office of Student Life and college units be more widely understood and utilized.

6. NEW BUSINESS

A. Executive Committee (Barb Kerr).
A request from administration to approve two name changes in order to reflect them in the 2005-2006 ASU Catalogs (Senate Motions 11 and 12 respectively). The Executive Committee will ask for a suspension of the rules to consider these two items for a second reading and vote on January 24.

B. Committee on Committees (Pauline Komnenich).

C. Curriculum and Academic Programs Committee (Mike Mayer).

Senate Motion #11 (2004-2005): The Curriculum and Academic Programs Committee recommends Academic Senate approval of a proposal submitted by the Fulton School of Engineering -- Department of Civil & Environmental Engineering for the name change of degree programs from MS/MSE/PhD in Civil Engineering to MS/MSE/PhD in Civil & Environmental Engineering.
Rationale: As there is a strong graduate program in environmental engineering and this escapes the notice of people who rate programs for the US News & World Report Survey, the name change to “Civil and Environmental Engineering,” will then allow the US News & World Report Survey to list environmental engineering prominently, thus improving visibility and ranking.

Senate Motion #12 (2004-2005): The Curriculum and Academic Programs Committee recommends Academic Senate approval of a proposal submitted by the College of Liberal Arts & Sciences -- Women’s Studies Program, for the name change of program, degree (BA), minor and certificate from Women’s Studies to Women and Gender Studies.
Rationale: This name change will reflect the continuing commitment to the study of women while recognizing gender as a whole rather than looking simply at women’s lives. The proposed name change would allow for the more accurate labeling of courses (differentiating between those that focus on women and those that focus on gender more broadly). The change would also allow the offering of new courses specifically on men’s lives, and to hire faculty whose focus is on men or on gender.

Senate Motion #13 (2004-2005): The Curriculum and Academic Programs Committee recommends Academic Senate approval of a proposal submitted by the Herberger College of Fine Arts for the implementation of a new degree – Master of Music (MM) in Music Therapy.
Rationale: This Master’s degree will serve the educational needs of the music therapists currently working in the state and the nation. Entry level credentialing in music therapy is done at the Bachelor’s degree level. However, as a health care field, music therapists need advanced continuing education at the Master’s level to better serve the needs of clients in providing the best possible therapeutic intervention and to provide a means for professional development and advancement. The Master of music therapy will also foster an expanded research program in music therapy, which will emphasize community partnerships, community-based music therapy program development, and external funding.

Senate Motion #14 (2004-2005): The Curriculum and Academic Programs Committee recommends Academic Senate approval of a proposal submitted by the College of Public Programs -- School of Social Work for the establishment of a minor in Social Welfare.
Rationale: The Social Welfare minor provides theoretical and practical experiences preparing students to 1) enter graduate social work or other professional schools; or 2) attain entry-level employment in non-academic settings. The minor also serves the university’s general education component, helping to provide students with experiences essential to a liberal arts education.
D. **Student-Faculty Policy Committee** (Steve Happel).

E. **Personnel Committee** (Doug Johnson).

F. **University Affairs Committee** (George Watson).

7. **ADJOURNMENT**

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